



Co-funded by the
Erasmus+ Programme
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FREE

Free from Gender Based
Discrimination:
Teachers & Parents Together

O4. FREE in action

Kick off meeting | London, 11 DEC 2019

Partners Involved



Leading Organisation:

- ✓ Symplexis

Participating Organisations:

- ✓ IARS, UK
- ✓ Subversive Front, Northern Macedonia
- ✓ Caminos, Spain

Output Languages: Greek, English, Macedonian, Spanish

Output Type: Services / structures – Other

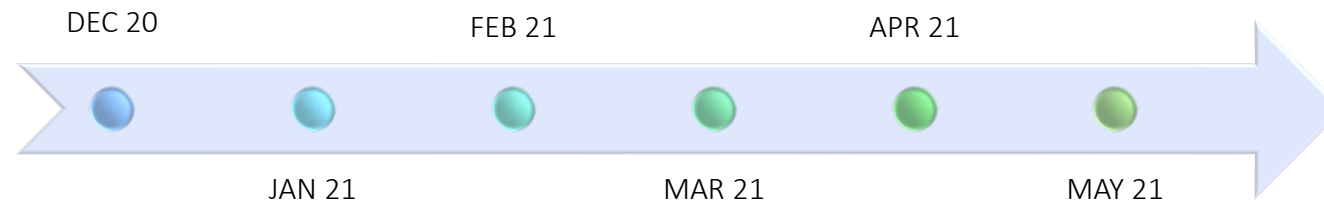
Timeline



✓ Start Date: 29 NOV 20

✓ End Date: 29 MAY 21

✓ Duration: 6 months



Aim & Overview



- Following the finalization of all material (guide about the collaboration model, capacity building programme for teachers, information material for parents, web platform), the IO4 will feature in the form of **piloting and the delivery of face to face pilots** in the participating countries.

In particular, pilot testing includes:

- a) Delivering the capacity building programme for school teachers
- b) Organising pilot information sessions for parents
- c) Testing the collaboration model in practice (designing joint activities between teachers and parents based on the provisions of the guide)

Innovation & Impact



Innovative features:

- comprehensive pilot approach
- school setting as common characteristic
- joint activities implemented in this school setting
- tailored support to all participating entities before called to design and implement joint pilot activities

Impact:

- both project target groups will be involved in the project and receive its benefits (capacity building for the teachers and increasing their knowledge for parents)
- involved members of the target groups will be empowered
- positive impact also at institutional educational level (school settings, educational community, relevant stakeholders)
- transferability, as it can be replicated and implemented in any school setting selected
- customized methodology allows easy replication to any setting

Tasks (brief review)



A4.1: Pilot delivery of the capacity building programme to teachers – All

- To be delivered in all 4 participating countries
- **Target group:** Trainees- 80 school teachers identified under IO1 (20 per country)
- **Content:** It will combine a mix of **primarily self-learning** through the developed online platform (including online exercises, games and short quizzes using multimedia resources) , as well as **classroom training sessions** (based on learner-centered and participatory approaches that will include instructor-led training, group exercises, group discussions & brainstorming sessions).

A4.2: Pilot implementation of informative sessions for parents – All

- The 4 implementing partners in the 4 represented countries will organize informative sessions for parents
- **Target group:** 80 parents identified under IO1 (20 per country)
- **Content:** These sessions will take place in a venue and will be done in 2 phases.
 - **1st phase:** 1- day workshop, presenting all information material, the guide on the collaborative model, the live demo of the online platform
 - **2nd phase:** 2-day workshop (a week after), all participants will be invited to ask questions and requests for additional information (interactive approach to reassure participants involvement and understanding of the collaborative model)

Tasks (brief review)



A4.3: Pilot delivery of joint activities between parents and teachers – All

- the participants will be asked to put in practice what they have been introduced to by designing and implementing joint activities. Given that all consortium partners will try to identify both teachers and parents from the same schools, so that they can successfully support also the implementation of A4.3.
- The participants will be asked to design the joint activities that they will support following the provisions of the guide on the collaborative model and based on the particular characteristics and challenges of each case, aiming at maximising the positive effect of the joint activity in terms of preventing and/or combatting gender-based discrimination.
- Participating project partners will carefully monitor and supervise the implementation of those pilot activities, providing support and guidance whenever deemed necessary.

Tasks (brief review)



A4.4 Evaluation of Pilot outcomes – All

- All data will be reviewed and evaluated
- Project participants will provide their input via questionnaires
- **Points for evaluation:**
 - how the collaborative model approach convinced parents to be involved in the process and increased their understanding of the problem and its consequences
 - the effect the parent - teachers joint activities have on children
 - how confronting with specific discrimination incidents in a holistic approach between teachers and parents increases success rates
 - acceptance of the material developed.

A4.5 Finalization – Symplexis

- All Pilot data and feedback will be evaluated and when / if necessary proper adaptations will be included in all project material

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